



## Cecilia Molinari -Environmental Hiking Guide

### About me:

Teamwork Problem solving  
 Conflict management  
 Ability to work in teaching teams Work flexibility  
 Resistance to stress and fatigue  
 Courteous and professional

## WORK EXPERIENCE

APR 2022 - CURRENT Cervarezza, Italy

### ENVIRONMENTAL EDUCATOR AND INSTRUCTOR AT ACROBATIC TREETOP TRAILS BA.CO SRL

Currently occupied in environmental education and outreach activities at the CEAS Dedalus (Centre for Environmental Education and Sustainability) in the Appennino Tosco-Emiliano National Park. Among other things, the National Park engages in sharing the subjects of nature and sustainability in all their forms with school students and linking them to other subjects covered in school curricula, while helping children to experience outdoor activities and improve their outdoor skills through ad-hoc programmes called "School in Nature" and "School in the Park". Also working as instructor and rescuer at acrobatic treetop trails in the Cerwood Adventure Park

**Business or Sector** Education | **Email** [info@cerwood.it](mailto:info@cerwood.it) |

**Website** <http://www.parcoappennino.it/pagina.php?id=406>

JAN 2019 - APR 2022 Torrile, Italy

### NATURE RESERVE OPERATOR LIPU

Employed as reserve operator and management assistant in the Regional Nature Reserve of Torrile and Trecasali, a small wetland that represents the first example of environmental restoration in Italy and is managed by LIPU (the Italian League for Bird Protection) in collaboration with "I Parchi del Ducato" (the Management Body for Parks and Biodiversity of the Western Emilia Region).

The job required flexibility on working days and hours. The tasks performed were varied, ranging from reception activities to the achievement of objectives for European projects in the field of environmental education (LIFE Projects); monitoring of animal species, such as the wolf, for conservation purposes; maintenance of vegetation, trails, and huts for wildlife observation; manual management of water levels; support for bird ringing as part of the MonITRing project; guided tours, educational workshops for schools and families, and relations with local institutions and associations.

I have consistently achieved my short- and long-term goals:

Managing customer complaints with calm and empathy.

Actively participating in meetings and helping create new procedures.

Answering phone calls and emails and interacting personally with customers.

Handling significant amounts of cash register money accurately.

Making suggestions on how to improve performance and efficiency.

Training, instructing, and supervising new staff members

**Address** Torrile, Italy | **Email** [riserva.torrile@lipu.it](mailto:riserva.torrile@lipu.it) | **Website** <http://www.lipu.it/oasi-torrile>



JUN 2019 - CURRENT

## **NATURE INTERPRETIVE AND HIKING GUIDE** COLLABORATION WITH THE WALKING ROBIN

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I lead groups of people visiting natural areas in Italy and abroad, also on multi-day hikes (thru-hikes) in remote environments. These trips are often conducted in total autonomy, providing customers with all the equipment needed to survive in the wild. Performing this job requires awareness of the responsibilities involved in leading groups and the ability to implement strategies to prevent mishaps and accidents, such as maintaining control and calm in critical moments, planning all the details of the trip itineraries, organizing travel routes, and managing the safety of the people in my charge.

**Email** [info@thewalkingrobin.com](mailto:info@thewalkingrobin.com) | **Website** <https://www.thewalkingrobin.com/>

JAN 2017 - CURRENT Italy

## **TEACHER IN COURSES FOR HIKING GUIDES** FORMA FUTURO

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Teacher at courses for environmental hiking guides sponsored by the Emilia-Romagna Region and provided by the training organization "Forma Futuro".

Subjects taught: "Good standards of behaviour with wild and domestic animals" (in collaboration with "Riserva Naturale Regionale e Oasi WWF dei Ghirardi") and "Tracking: Recognizing signs of the presence of the Apennine wildlife".

Co-teaching and tutoring in the teaching of "Snow and avalanche risk prevention".

Management of visiting pupils during field trips.

Participation as a teacher in examination committees during admission and end-course tests.

Organizing materials for pupils.

Processing materials for students. Participation in team meetings

**Address** Via La Spezia 110, 43100, Parma, Italy | **Email** [gae@formafuturo.it](mailto:gae@formafuturo.it) | **Website** <https://www.formafuturo.it/>

SEP 2020 - AUG 2021 Berceto, Italy

## **NATURE INTERPRETIVE GUIDE** APPENNINO RITROVATO

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The aim of project "Guide Junior" was discovering the beauty of the surrounding area, engaging young adolescents and making them become "ambassadors" of the land where they were born. Too often, we take for granted what surrounds us: the new generations are not able to grasp the positive allure, well-being and traditional appeal that emanates from it, which leaves them feeling alienated. It was precisely to promote the taste for discovery and rediscovery that the "Junior Guides" project was born, aiming at offering local young people the chance to look at the territory with new eyes. The goal of "Junior Guides" was to trigger a sense of belonging and reappropriation of the space in which one lives. The Environmental Hiking Guides collaborated with the school. Naturalistic aspects were explored in depth during science classes and historical topics were covered in history classes, but teaching was not limited to hours in the classroom. In fact, the project was based on experiential learning and active education, to touch, see, and experience the territory first-hand. The only way to understand the territory is looking at it, not just studying it in books. This makes it much more engaging for children and ensures that they are more interested in learning. What one learns through his/her body remains more imprinted in memory. During the school period, the children were trained by the guides in naturalistic, historical, and cultural notions. Parallely, students had classes in the theatre to learn how to speak in public. At the end of the year, summer excursions led by licensed adult guides were planned, in which the kids acted as guides, leading and explaining places to tourists

**Email** [appenninoritrovato@gmail.com](mailto:appenninoritrovato@gmail.com) |

**Website** [Guide Junior Project](#)

2016 - CURRENT Borgo Val di Taro, Italy

## **INTERPRETIVE GUIDE** FREELANCE

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Collaboration as freelance with "Riserva Naturale Regionale e Oasi WWF dei Ghirardi" in raising awareness of good behavioural practices for wildlife management, and collaboration with farmers (Elena Gabbi and Roberto Mangia) who help establishing good behavioural practices for domestic animals, such as guardian dogs for sheep flocks, in the Reserve.

**Address** Case Predelle di Porcigatone PR, 43043, Borgo Val di Taro, Italy | **Email** [oasighirardi@wwf.it](mailto:oasighirardi@wwf.it)



2018 Borgo Val di Taro, Italy

## **WAITRESS** AGRICAMPEGGIO CA' CIGOLARA

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**Address** Località Cacigolarà 8 , 43043 , Borgo Val di Taro (PR), Italy | **Email** [info@cacigolarà.it](mailto:info@cacigolarà.it) |

**Website** <https://cacigolarà.it/it/home/>

JUN 2017 - JUL 2017 Borgo Val di Taro, Italy

## **OUTDOOR ACTIVITIES CENTRE WORKER** WWF TRAVEL

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Outing trip planner and designer for “Yurta Camp” excursions based in Mongolian-style yurtas at the Ca' Cigolarà farm, in the “Riserva Naturale Regionale e Oasi WWF dei Ghirardi” in collaboration with “Io Non Ho Paura del Lupo”, and 24h assistance as environmental educator in multi-day summer WWF camps for children for 7 weeks, 5 days a week

**Website** <https://www.trekkingtaroceno.it/yurta-camp-come-nomadi-della-natura-12-16-giugno-2017/>

2016 - 2017 Berceto, Italy

## **WAITRESS** LOCANDA CA MARI

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2016 Borgo Val di Taro, Italy

## **FARM WORKER** AZIENDA AGRICOLA QUERZOLA

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Management of the main steps in the processing of raw materials (fruits and berries) into jams, dried fruits, candies, juices, cookies, etc., their packaging and transportation

2011 Berceto, Italy

## **WORKER** CAMPING I PIANELLI - SPORTS TOURISM COMPANY

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Waitress at the camping site's restaurant, bartender, saleswoman at the convenience store, tourism receptionist

## ● **EDUCATION AND TRAINING**

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2016

## **BACHELOR'S DEGREE IN NATURE AND ENVIRONMENTAL SCIENCES** University of Parma

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Zoology, ecology, botany, geography, geology.

**Field of study** Natural environments and wildlife , Environmental sciences | **Final grade** 90/110 |

**Thesis** "Isotopic techniques applied to Antarctic precipitation: variability of H and O in samples from a snow trench

2016 - 2016 Parma, Italy

## **ENVIRONMENTAL HIKING GUIDE** Emilia-Romagna Region: training institution Forma Futuro

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**Address** Via la Spezia, 110, Parma, Italy |

**Website** <https://www.formafuturo.it/turismo-ambiente-arte/149-guida-ambientale-escursionistica-nuova-edizione.html>

Borgo Val di Taro, Italy

## **SCIENTIFIC HIGH SCHOOL GRADUATION** Zappa-Fermi School

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**Address** Borgo Val di Taro, Italy

2009 Dublin, Ireland

## **INTERMEDIATE (B1) LEVEL ENGLISH LANGUAGE COURSE** Dun Laoghaire Tuition Centre (DLTC)

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**Address** Dublin, Ireland



2019 Italy

**QUALIFICATION AS SAFETY ADVISER AND MANAGER (RSPP) FOR LOW-RISK ACTIVITIES****Address** Italy

2019 Italy

**QUALIFICATION FOR ADMINISTRATION AND TRADE IN FOOD AND BEVERAGES****Address** Italy

2019 Italy

**QUALIFICATION AS TOUR LEADER****Address** Italy |**Website** <https://www.formafuturo.it/turismo-ambiente-arte/158-accompagnatore-turistico-online.html>

2019

**BASIC AND ORGANIC BEEKEEPING****Website** <http://www.agriform.net/corso/apicoltura-di-base-e-biologica/>

2019 Italy

**QUALIFICATION AS EDUCATIONAL FARM OPERATOR**

The educational farm is a farm operated by actual farmers who make their facilities available to accommodate school groups, families, or individual consumers to establish a direct connection between citizen of all ages and a farmer's work.

The educational farm opens its doors to visitors, actively involving them in a close connection between the city and the countryside, to raise awareness of the rural environment, the origin of food products, and the lives of animals.

The educational farm thus becomes a place that is based on agricultural income while engaging people in active pedagogy for educational purposes.

**Address** Italy**LANGUAGE SKILLS**Mother tongue(s): **ITALIAN**

Other language(s):

	UNDERSTANDING		SPEAKING		WRITING
	Listening	Reading	Spoken production	Spoken interaction	
<b>ENGLISH</b> B2		B2	B1	B1	B1

Levels: A1 and A2: Basic user; B1 and B2: Independent user; C1 and C2: Proficient user

**DIGITAL SKILLS**

Microsoft Office | Microsoft Word | Microsoft Excel | Microsoft Powerpoint | Zoom | Skype | Google Drive | Facebook | Google Docs | Instagram | Internet user | WhatsApp | Gmail

**ADDITIONAL INFORMATION****VOLUNTEERING**

2020 - 2021 Parma province

**national wolf monitoring project of ISPRA** Volunteer for the national wolf monitoring project of ISPRA (Higher Institute for Environmental Research) coordinated by the WAC (Wolf Apennine Centre, the



permanent institutional reference centre for wolf management on an interregional scale in the northern Apennines).

[wac@parcoappennino.it](mailto:wac@parcoappennino.it)

**Link** <http://www.parcoappennino.it/pagina.php?id=253>

2016 - 2022 Borgo Val di Taro

**association INHPDL (Io Non Ho Paura Del Lupo – I am not afraid of the wolf)** Volunteer for the association INHPDL (Io Non Ho Paura Del Lupo - I am not afraid of the wolf) in monitoring the packs of the Borgo Val di Taro area through tracking and trapcams.

[iononhopauradellupo@gmail.com](mailto:iononhopauradellupo@gmail.com)

**Link** <https://www.iononhopauradellupo.it/en/>

## CONFERENCES AND SEMINARS

NOV 2010 - La Valletta, Malta

**PEPTalk- Participating in the European Parliament** International workshop "PEPTalk- Participating in the European Parliament, YIA programme democracy project on informing youth about the European Parliament

## DRIVING LICENCE

**Driving Licence:**B

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*I consent to the processing of my personal data for the purpose of recruitment for the position to which I am applying.*

Berceto , 17 Jan 2023

Cecilia Molinari